

ISSUE 3  
April/May  
2012



## Key Dates for Term 2

Mothers Day Raffle drawn  
Fri 11th May (2 – 2.20pm)

Working Bee Sat 12th May

Term Fees are due  
Thurs 17th May

Open Day Sat 16th June 2-4pm

*If you know of families with  
children aged 3-5 next year- get  
them to mark the Open Day in their  
calendars so as not to miss out!*

Last day of term 2 – Fri 22nd June

**New Sub Committee  
to organise advertising &  
publicity for the Open Day**

**PLEASE HELP OUT AND JOIN**

**See back page for more details**



# Community Newsletter

## Welcome back for TERM 2!

### Unit 2 Wed/Thur/Fri

I hope all our Kindy friends enjoyed a relaxing holiday and are ready to rejoin their peers. We have been busy over the holidays purchasing some lovely resources to be used in the classroom.... Home corner has benefited from the addition of a new make-believe fridge, microwave, sink and washing machine. Re-living experiences and experimenting through role-play helps children to develop their understanding of situations and respect for others. The spontaneous nature of make believe play gives children the opportunity to practice new ways of communicating and experimenting with language and other concepts. Sometimes this can be really challenging for our community of young learners....

Who would have thought play can be soooo exhausting!!





## CONTINUED..... WELCOME BACK FOR TERM 2!

There are some lovely activities planned for this term, including a unique performance by the local puppet theatre- Evergreen, on Friday.

The children enjoyed "The Reef Experience", providing a fantastic opportunity for our children to get up close and participate in a high quality performance, whilst learning about our Great Barrier Reef and all the wild and wonderful animals that call the reef home, and the importance of caring for our marine environments.

Our science table has a beautiful collection of shells and corals for children to explore, along with some interesting resources on loan from the Queensland Museum. We will be using stories and songs to support this topic over the next few weeks.

We will be sending home an invitation to our Mums to come to Kindy to accept a small gift from their child to celebrate Mothers Day on the 11th May at 2.10pm. Please mark this date and time in your diaries to avoid disappointment!

On the 15th June we will be visited by the fabulous Renata to inspire us with her puppets, dress ups and music. She will share an Aboriginal Dreamtime story with the group and fun multicultural songs. Renata is passionate and committed to fostering the creative potential of young children (and a dear friend!)

We are also expecting a visit from Playball, Indooroopilly, a group with over 25 years of early childhood experience in delivering a positive and creative approach to outdoor sport. The date will be confirmed shortly.

We love to acknowledge the valuable role Grandparents/ Special Friends play in mentoring, supporting and enjoying our Kindy aged children. To do this, we will be hosting a "Grandparents/Special Friends Day" to celebrate this powerful contribution.

Please lock in Friday 18th May, 9 - 10am with your Grandparents/ Special Friend so they will be able to come share and celebrate the Kindy morning with our children.

**\*\*With the colder mornings we are starting to enjoy, it is important to provide layers that can be removed by children throughout the day as they warm up and move about... Lynsey and I are looking forward to a fabulous term. Please take advantage of the suggestion box if you have any ideas or contributions you think might support our program, or speak to either Lynsey or myself if you have any concerns.**

**Sending out sunshine and rainbows.....Annie and Lynsey**





## APRIL COMMITTEE REPORT 2012

### FIONA GUTHRIE

Children are very busy creating an "Under the Sea" area in our book corner. They have used a number of painting techniques (printing, roller, different effects with numerous types of brushes) to create effects of coral, water, sand and underwater creatures.



*Ella making a mermaid. She added extra sparkles at the bottom as the mermaid floated through "anemone"*



The items from the museum have helped the children look at real objects to base their drawings and art. Thank you to parents who have contributed items from home to help extend the children's learning.

A discussion on size has begun to develop as the children compare sort and categorize creatures from the sea.



*Ethan created a shark, thinking carefully about the fin and the teeth. He spoke about sharks having lots of "sharp" teeth.*

We connect with and make meaning of and build upon what we know. Children use information to investigate ideas and represent their thinking.

Ella and Ethan are using information from stories, their conversations with peers and adults, and background knowledge to develop a deeper level of understanding on this topic.



*Jackson straight after the show created a moray eel. He worked independently at joining large paper together (a skill we had discussed the previous week when we were making drawings of large sea creatures), and thought carefully on his colour choices, and shapes. Next he cut out the eel and made a cave for it to hide in. (Jackson has listened carefully in the show to retain information about the habitat of this eel).*

# Mothers' Day Raffle

As you may be aware, Mother's Day will be on Sunday 13 May this year, and we will be holding a Mother's Day raffle as a fundraiser.

Raffle tickets will cost \$1, and will be on sale from Monday 23rd April to Monday 7th May.

To maximise sales of tickets, we would greatly appreciate it if you could sell the 20 tickets allocated to you to family and friends. Raffle tickets (sold or unsold) and money will need to be returned no later than Tuesday 8th May. Please write your last name on the ticket stubs and return these in the plastic Ziploc bag enclosed.

We have a lovely selection of prizes, kindly donated by various businesses in the area.

They are as follows -

- Voucher for home spring clean (\$145 value) – PCH Services
- \$60 manicure and pedicure voucher - ProfessionNAIL
- \$50 hairdressing vouchers – Etituc Hair
- 5 x pamper packs – Lush Indooroopilly

Should you have any questions as to the raffle, please contact Inez on 0414 532 974.

The raffle will be drawn at the kindergarten on Friday 11th May. Prize winners will be notified on Friday 11th May if not present at the event.)

**Good luck!**





# TEACHING REPORT FOR UNIT 1



The children continue to play and extend their ideas in the program. We are impressed how they are already using great strategies in peer negotiation, problem solving and showing initiative with their play.

We have had 2 visitors to our centre – John Messenger from PLAYBALL and our annual CHICKEN HATCHING PROGRAM from Henny Penny Chickens.

Our Playball morning was a lot of fun, extending upon an interest from Cooper who has begun soccer. A few days prior, Cooper and some of the boys set up our soccer goals and played games together! When John arrived he showed the group many ball games – including soccer, and catching games improving hand-eye coordination for the children.

The chicken hatching program is always a valuable learning experience for all the children, and many conversations and points of learning evolve from watching them hatch and grow. It coincides with our Easter activities (songs and craft as well as an Easter hunt!)



Term 2 we will continue on the interests of the children's play – in the last weeks of term we began to look at patterning/number... We will look at patterning in nature, look at numbers and use pattern in art, and math experiences.

We will explore different art styles in our ART STUDIO (using charcoal, oils, and printmaking to be looked at in term 2) and we will also explore transport as we have begun looking at road systems and trains...

Symbol work (road signs and their shapes), writing signs, sorting and classifying modes of transport are some of the areas we will cover.

The current favourite is Fuzzy the Clown which focuses on listening, and responding to changes in tempo and level (high and low). My Fuzzy puppet has created much interest with several children in the older group creating their own to use in the game.

We try to match current interests with related stories and discussions. Many, many stories are enjoyed during our days, helping children to build important early literacy experiences.

Group times are important opportunities for the consolidation of concepts and skills as well as an opportunity for children to build self-esteem, group cohesion and those special feelings of being valued and important group members.

Our group times vary in style and content but always remain an important part of our time together. For the younger children they are short at this time of the year as the children learn how to come together as a group, sit quietly, listen well and contribute when it is their turn! All children seem to love our hello song which we sing at the start of each day. It has a catchy tune and helps each child to feel included and special. Our group time at the end of the day is also important.

It allows us to make plans for the next day before we farewell one another and go home.

Our days at kindergarten are very busy indeed! As this is my last report for the year, I wish you all the best for the future. I know that I will miss all my wonderful kindy friends, but wish them all the best for a great year of learning and fun. I hope to see you around!

**With thanks,  
Fiona Guthrie**





## TEACHING REPORT FOR UNIT 2

The children have coped well with the change of teachers- having Miss Pam nearby for the first few days was very reassuring for those wanting an extra goodbye. The group is now very familiar with the centre environment, routines and the other members of the group. Early this month we welcomed Leona to our group who is fast settling into the group. As the term has progressed the children have been exploring the learning environment, learning to share, take turns, be a helping friend to others and to feel confident and secure of their place in the group.

During my first week with the group we chose a name for ourselves- giving us a group identity. We are now the Unit Two Possum Group. The children came up with different names e.g.- sharks, possums, Tigers . They then voted for the name they liked best. We have each drawn a possum to hang in front of our birthday chart. Over the last few weeks there has been considerable interest in socio- dramatic play centered around the police force. Even our large box construction motor boat/ sea plane became police vehicles. To extend knowledge and awareness about the role of the police we looked at several resource books. Lots of discussions were held about the role of the police in our community to lead away from the focus of just catching bad guys.eg traffic control, help and rescue, various community awareness roles etc. The children enjoyed creating a variety of props to enhance their play such as radios, torches, police hats, signs and even police dog harness s.

Another small group project happening alongside this Police Play focus was creating clay beads, painting them and threading the beads to create a bracelet. The ability to plan, implement and follow through to the end is a very important skill and increases concentration and perseverance skills. The focus and interest was maintained because it was their own plan and they were very pleased with the final results.

Interest in socio-dramatic play continued with the introduction of a hospital in home corner. Again we researched the topic with lots of resource books, finding out lots of interesting facts about our bodies and the role of doctors and nurses in our community.

We looked at a full size skeleton to learn where some of the familiar bones in our bodies are. We discussed the importance of good hygiene and its role.

Another area of focus has been board and dice games. Children are developing an understanding of the need to follow the rules of the game, to take turns and extend literacy and numeracy skills and to be emotionally resilient as not everyone can be a winner. We played several different dice games but the favourite was the racing car game.

Our parachute games at transition time led to the children conducting an experiment. They were placing different items on the parachute to make them fly. We drew up a chart on the playground blackboard and recorded what items would fly and what would not. This activity allowed the children to predict record and reflect on the outcomes all very important literacy and numeracy skills.

The last two weeks of term have seen the children enjoying the chicken hatching program. They have been able to see firsthand the chicks peck their way out of the shell, dry off and become fluffy and strong enough on their feet to join the older chicks in the pen. There have been lots of group discussions about the chicken life cycle and we have looked at several reference books and posters. Our QLD museum loans have also been about eggs from a variety of creatures allowing the children to discover what else comes from an egg e.g. sharks, spiders, lizards turtles and platypus all lay eggs. We have used a wide variety of art and craft materials to create art work around this theme.

With Easter fast approaching we have read lots of stories and learnt new Easter songs and rhymes. WE have explored lots of Easter art and collage activities as well as group discussions about how each family might celebrate Easter. On our last day of term we created bunny ears and enjoyed egg and spoon races and the best of all an Easter egg hunt.



Music, Movement and Literature: over the last month we have been learning some new songs such as-

"My dog Bill"

"Suzy had a baby"

"Hot cross buns"

"Little Easter bunny" and movement games- Stop and Go, A Drop of water, Emu Knees and Charlie over the ocean. We have read many stories and used lots of information and reference books to enhance the children's interests in their current topics of focus. We have also used a variety of instruments such as shakers, rhythm sticks and even our parachute to learn about the beat in several of our favourite music pieces. E.g. "Giddy up horsey"- children have used all of the listed props to keep the same beat but with different tools.

We have had a busy term with the children settling in and becoming more confident and secure in the Kindergarten environment. We hope you have a safe, happy and rest full break for the school holidays and look forward to another exciting term ahead.

**Thank you Karen O'Neill**





## OUTDOOR LEARNING AREA



Sense of Wellbeing: A child has confidence to engage in movement challenges. (Queensland Kindergarten Learning Guidelines)

The outdoor area is an essential part of the learning environment for children. Freedom to explore and discover their capabilities outdoors enables children to solve problems and to develop self-awareness and self-confidence. As children gain control over their movement and balance they test their skills and strength in a variety of situations. Providing for physical activity demands planning a challenging, non-competitive environment in which children learn.

Everyday there are challenges outside whether it be the obstacle course or learning how to go across the rope course or learning how to swing, getting the body in the best position to get momentum. The children are encouraged to carry blocks and wheel blocks using trolleys both of which develop coordination and strength.

At Kenmore Park we are fortunate in having John from "Playball" come to offer a free lesson to each group to assist with physical skills.

John inspires the children by making up fun games to develop their skills in kicking, throwing and catching balls, chasing



after hoops and playing car games all intended to enthuse them into expending productive energy and develop ball skills.

As the children attempt challenges we are there to support them and encourage them, to help them bounce on the board to walk across the balance beam or to help them coordinate their gross motor muscles to work a caterpillar walker. We teach strategies to master the physical challenges.

**Jan Chesters.**

## TERM 2 MAINTENANCE ROSTERS AND WORKING BEES

Kenmore Park Preschool and Kindergarten is a non-profit, community based centre. Operating costs are carefully monitored to ensure that there is no unnecessary expenditure, leaving more money available to spend on equipment and facilities for the children. As such, parents are asked to assist in certain areas. One such way, is through parental involvement in maintenance - type working bees, where tasks are carried out

to ensure that clean, safe and attractive learning environments are maintained for all children.

**Parents are required to assist with 3 working bees during the year. Parents may choose which 3 rosters they prefer, from the six that will be offered throughout the year. Each roster runs for approximately three hours on a Saturday morning from 7:00am to 10:00am.**

**APPROACHING SOON**

**Term 2 Sat, 12<sup>th</sup> May**

**Term 2 Sat, 9<sup>th</sup> June**

## Mon-Wed Groups Key Dates for Term 2

Mon 7th May holiday

UNIT 1 - Tues 8th May children will take home gift and card they have made for Mums.

UNIT 2 - Tues 8th May has mothers day activities from 2pm).

UNIT 1 - Tues 22nd May library to start. Children to bring in library bag and during day they will choose a book to take home for the week.  
*Children must have a bag to borrow books*

UNIT 2 - Tues 22nd May - grandparents or special friends day

UNIT 1 - Mon 4th June grandparents day (ours is latter because of new children starting)

UNIT 1 - 5th June TWYC (Time with your child stay until morning tea or longer) parent may put name down on calendar one per day, choose the day)

Mon 11th June holiday

Parent/Teacher interviews Wed 20th June

## Wed-Fri Groups Key Dates for Term 2

Local artist – Gillian Fri 4th May

Mothers Day songs and small gift presentation Fri 11th May (2 – 2.20pm)

Under 8's Week – Grandparents/Special Friends Morning Wed 23rd May 8.30am – 10am

Crazy Hair Day Thurs 24th May

School photos Fri 1st June

The Three Little Pigs (Marionette puppet show) Wed 6th June

Aboriginal story telling show Fri 15th June

Parent/Teacher interviews Wed 20th June

## IPAD THANK YOU to Harvey Norman

Harvey Norman has kindly provided an iPad for the kindergarten. It is great that we are keeping abreast of new technology and look forward to implementing it in our curriculum - stay tuned. A big thanks to Inez for organising this.



## KPPK 2012 Committee Report

People often wonder what kindergarten committees do so here's a snap shot of what some of the committee members have been up to this last month (stay tuned for next month's installment!).

**Inez (social and fundraising)** – is currently organising our Mothers Day Raffle. Please could everyone sell as many tickets as possible as all money raised goes towards making the kindergarten a better place for our children. The Brookfield Show is also fast approaching and we are hoping to have a small presence there as well (watch this space!).

**Ann-Marie, Jenni & Tom,** (maintenance) –organised a very successful working bee towards the end of last term where lots of cleaning and other outside jobs were done. Thanks to all our parent volunteers. Some of you may have noticed other improvements in our playground which happened during the holidays, including a new retaining wall in Unit 2, rubber pour near the shed, and some new fences and locks. Thanks go to Lois, our admin assistant, for helping to get these improvements organised. Our next working bee is scheduled for May 12.

**Vanessa** (class representative for Unit 1) – organised a holiday catch up for her group. Parents and kids always enjoy the chance to meet other families in the area and catch up after kindy hours.

**Chris** (newsletter and website) – has put together our newsletter and is currently updating our website and helping with some advertising.

All these efforts and those of the rest of the committee and staff are, as always, much appreciated.

We would like to thank **Peta Oelkers** for all her work as President of the Committee. Peta has decided to take a well-earned 'retirement' from committee duties. Also, thanks and welcome to **Emma Robinson**, who has taken on the role of Vice President.

We would like to thank all the people who have volunteered for a position on the management committee and its sub-committees.

We do appreciate you giving up your time to help make Kenmore Park an efficient and fun place to be. Within the program throughout the year there will be many opportunities for all parents to help through roster and other activities. We look forward to working with you over the coming year.

Our Management Committee meetings are on the last Thursday of the month at 7.30pm. All parents are welcome to attend. Your ideas and contributions help make Kenmore Park a true community kindergarten

The committee would also like to make special mention of **Karen O'Neill** and **Lynsey Mulheron**. Karen has shown true commitment to Kenmore Park and her hard work and professionalism are much appreciated and valued. Lynsey Mulheron has had a very busy year with many changes and has worked tirelessly to ensure the minimum of disruption to the children under her care. She has also put in lots of extra hours to ensure that Karen and Annie settle into Unit 2. Thank you to you both!

On a different note, our **term 2 fees are due on May 17**. Please do ensure that fees are paid by this date. Fees are necessary because there is a shortfall between the level of government funding and the costs of operating a viable kindergarten. Parents need to be aware that our kindergarten relies on the prompt payment of fees to meet its costs. Kenmore Park has a policy on the late payment of fees in its Policies and Procedures handbook which parents are welcome to read at any time. Please email me any suggestions, comments or ideas you have about the kindy – I'm grateful for any feedback!

**Teresa Holding**  
President  
[Gandt4@bigpond.com](mailto:Gandt4@bigpond.com)





# ADVERTISE YOUR BUSINESS HERE

Do you, your family or friends have a business or an event you'd like to promote in our newsletter?

It is a great way to reach dozens of families each month.

Contact Christopher Ryan at  
ryansonthemove@gmail.com  
for further details.



## WANT TO HELP MARKET KPPK?

As our kindergarten is a community based organisation, we do not have a marketing team (or person for that matter!).

If you would like to actively generate ideas and plan events to promote our kindergarten, why not join a group of volunteer parents in a marketing committee?

We currently have some great upcoming events, so please contact Teresa on 0420 806 802 if you would like to be involved.

## KPPK 2012 Management Committee

Below are the 2012 KPPK Management Committee's contact details.  
Please contact them should you have any queries or wish to volunteer.

POSITION	NAME	GROUP	EMAIL
President	Teresa Holding	Unit 1/WTF	gandt4@bigpond.com
Vice President	Emma Robinson	Unit 1/WTF	Emma_wj@hotmail.com
Treasurer	Jeremy Wicht	Unit 2/MTW	jeremywicht@gmail.com
Secretary	Leonie Muller	Unit2/WTF	lmuller@networkten.com.au
Workplace Health & Safety Coordinator	Anne-Marie Boyle	Unit 1/WTF	Annie_boyle@yahoo.com.au
Maintenance Coordinator	Anne-Marie Boyle Tom Craddock	Unit 1/WTF Unit1/MTW	Annie_boyle@yahoo.com.au jenni@craddock.id.au
Social/ Fundraising/ Parent liaison	Vanessa Swift Robyn Neill Belinda Tang Inez Forkgen Lou Rae	Unit 1/WTF Unit 2/MTW Unit 2/WTF Unit 2/WTF Unit 1/MTW	swifthome@bigpond.com William_neill@hotmail.com belindatang@live.com.au inezforkgen@live.com.au raefamily2@bigpond.co
Marketing/Advertising Coordinator	<b>POSITION VACANT, URGENT HELP REQUIRED</b>		
Grants Coordinator	Kitty Kendall	Unit 2/WTF	kittykendall@optusnet.com.au
Newsletter & Website Coordinator	Chris Ryan	Unit 1/MTW	ryansonthemove@gmail.com

## Your Details - Do they need updating?

Parents if you have changed your details since filling out enrolment forms last year, please let Lois in the office know. As well as needing up-to-date phone numbers in case of an emergency, we also regularly send out information via email, including the monthly the newsletter.

## Contact Details

Kenmore Park Preschool & Kindergarten  
982 Moggill Road, Kenmore 4069

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Email: kppk@aapt.net.au